



FOR OFFICE USE OINLY	
Intervious Dates	

CAMBRIDGE CELTA APPLICATION FORM

PLEASE ATTACH RECENT PHOTO HERE

Preferred course date:	
Family name:	Given names:
Address:	
Nationality:	☐ Male ☐ Female
Telephone: (Work)	(Home) (Mobile)
Email:	Date of birth:
Is English your first language?	? (If not, give details)
Secondary education details:	
Tertiary education details:	
Tertiary education details.	
Professional qualifications (ot	her than university degrees):
Present occupation:	
Previous employment/other e	experience to support your application:
	nglish can you speak and write? oken and written, according to this scale:
	ge 3. fair 4. good 5. excellent (eg, Spanish – spoken 1; written 3)
	J . J
English language teaching ex	perience:
Other teaching experience:	
<u> </u>	
How did you hear about the (CELTA at UTS:INSEARCH?
C :	D .
Signature:	Date:

WRITTEN COMPONENT

Please answer the following questions in your own handwriting, using a reasonably formal and academic style and with a minimum of 200 words per question.

Question 1		
State your reasons for wanting to do this course and why you think you would be suited to English language teaching.		

Question 2

What do you consider to be the major obstacles to learning English experienced by learners? How can a teacher help learners to overcome these obstacles?			

After completing this form, please send it to:

UTS:INSEARCH

Postal Address Teacher Training - UTS:INSEARCH PO Box K1085 Haymarket NSW 1240 Australia Street Address INSEARCH Student Centre

Ground Floor, 187 Thomas Street (Blue Building), Haymarket, NSW 2000 Australia [T] +61 2 9218 8666 [F] +61 2 9281 4675 [E] courses@insearch.edu.au www.insearch.edu.au

CRICOS provider code: 00859D

INSEARCH Limited is a controlled entity of the University of Technology, Sydney UTS CRICOS provider code: 00099F

If you would like to talk to a course tutor before submitting your application, please call the Teacher Training Department on +61 2 9218 8646.

After your application has been received, a course tutor will telephone you to arrange an interview. Please note that acceptance on a course does not mean that a place has been reserved for you. A place can be reserved only when a deposit (\$500) has been paid. This should be paid only after you have been offered a place on the course on the basis of an interview and language awareness assessment.

PLEASE DO NOT SEND YOUR DEPOSIT WITH THIS APPLICATION FORM.

This course is considered to officially commence on orientation night and the balance of the full fee should be paid at least three weeks before this date.

Deposits and fees are not transferable/refundable.

Privacy Policy: INSEARCH acknowledges and respects the privacy of individuals. We are required under the Privacy Act 1988 (Cth) to comply with the National Privacy Principles in respect of the collection, use and disclosure of personal information from individuals. A copy of our Privacy Policy is available from the Privacy Officer. Please direct any enquiries you may have in relation to this matter to: The Privacy Officer INSEARCH limited, PO Box K1085, Haymarket NSW 2000 Phone: (02) 9218 8600 Email: privacy@insearch.edu.au

TELEPHONE INTERVIEW ONLY

This task is only to be completed by applicants who do not live in Sydney and cannot attend an interview. Return the task with your application form. Please ensure that you keep a completed copy of the task to refer to during the telephone interview.

LANGUAGE AWARENESS ASSESSMENT

1 C			I		1		. 1	C 11 ·	
1. Sav	why you	think	learners	might	have	made	the	following	errors.
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1. It's time you have a haircut.
2. Colds and flu are popular in winter.
3. Sorry, I've fractured your cup.
4. He don't like meat.
5. I gave he the book.
6. Did he went home?
7. He hasn't got many money.
8. She ate a apple.

2. Match a sentence on the left with one on the right according to the verb patterns. Name the tense that each pair contains. *An example has been done for vou.*

nas seen dene ier yeu.
a. She's having a party tonight.
b. She stayed there.
c. They're going to buy it.
d. He's just done it.
e. He drives dangerously.
f. We'd already finished.
4. =
5. =
6. =

3. Mark the stress of the following words. Show the stress on the vowel sound in the stressed syllable. Examples: tomato Canada

energy detect indigestion mountain Canadian famous maintain secretary irrigation satisfactory

4. Name the parts of speech underlined in the passage below.

The CELTA course has two (a) <u>interdependent</u> components of assessment, component one: Teaching Practice and component two: Written (b) <u>assignments</u>. Teaching practice is conducted on a daily basis and each participant (c) <u>must</u> teach for a minimum of six hours altogether. The role of the course tutors is both to support you in your teaching practice and (d) <u>to assess</u> you. Assessment is continuous (e) <u>and</u> is based on performance (f) <u>in</u> the two components. Feedback on the teaching practice is an essential part of the course. Because of the brief and practical nature of the course, learning (g) <u>needs</u> to take place faster than on other courses you might have done in the past, and successful completion depends on the participant being open to change and willing to act on feedback. While trainers do their utmost to be helpful and every effort is made to point out areas of weakness in as encouraging (h) <u>a</u> manner as possible, the compact nature of the course requires that these areas of weakness be pointed out and acted upon (i) <u>promptly</u>. Self-reflection, that is (j) <u>the</u> ability to reflect critically on your own teaching, is of great importance. Experience (k) <u>has</u> shown that people who are not inclined to this, who do not respond well to feedback, who resist recommendations to change (l) <u>their</u> teaching style or who do not have the flexibility to make adjustments in their teaching methods are less likely to do well.

a.	b.	C.
d.	e.	f.
g.	h.	i.
j.	k.	I.